

Spanish Reading Comprehension

Level 0

LE-402

Updated 2022

80 hours /4 credits

I. Course description

This is a theoretical-practical course. Its purpose is the development of reading comprehension with a communicative approach. Level 0 coincides with Level A2 of the Common European Framework of Reference for Languages (CEFR) and the Cervantes Curriculum Plan, therefore those who opt for this course are assumed to have a zero or A1 level of the Spanish language. Students will be provided with linguistic tools and reading strategies so that they understand and interpret different types of short and simple written texts. Intercultural competition will be developed transversally along the course, and it will be reinforced with cultural excursions to surrounding areas. Classes will be attended at UISIL campus.

II. Objectives: At the end of the course students will be able to:

- Understand short and simple texts with everyday topics such as family, studies, etc.
- Understand basic texts such as chats, emails, etc.
- Find specific information in simple and everyday texts such as menus, schedules, etc.
- Understand signs found in public places such as train stations, airports, etc.
- Understand simple instructions.
- Understand and produce words and sentences from a text.

III. Topics: They may be related to visits, Written Expression course topics, Reading Comprehension course, or to those in the textbook.

Topics may include, but will not be limited to, for example the following:

1. Costa Rica ¡Pura vida!
2. Ecology in Costa Rica
3. Indigenous cultures
4. Gender
5. Violence
6. Migration
7. Religion

IV. **Academic field trips:** The sites to visit on these excursions are surrounding San Isidro in southern Costa Rica. Each semester UISIL organizes **two or three** academic field trips. After having visited these places, students must participate in some obligatory group projects which will be evaluated. Some field trip examples from past semesters are:

1. Bribri: One of the most important indigenous communities in Costa Rica. They still preserve their language, building houses techniques, traditional ecological knowledge and everyday customs.
2. Longo Maï: Agricultural and ecological community (ecovillage) focused on sustainable production for self-consumption and inhabited mostly by Salvadoran immigrants who fled the war in their country in the 80s.
3. Local farms in rural communities: We visit some local farmer in this rural community with innovative and sustainable ideas who are producing non-traditional products such as apples, mushrooms, wine, or honey.
4. Las Nubes reserve and Alexander Skutch biological corridor. A conservation project owned and directed by York University. The Faculty of Environmental Studies of this Canadian university operates an eco-campus on the reserve that hosts classes and research projects focused on sustainability, conservation, and socio-ecological development of rural and indigenous communities.

V. **Language**

This course is taught in the Spanish language

VI. **Schedule:** 4 classroom hours per week (60 classroom hours) plus compulsory participation in academic field trips (20 hours).

VII. **Literature.**

Course book: Molina Guillermo, Jaime Corpas et al. (2018) *Aula America 1: Libro del alumno*. Editorial Difusion .

VIII. **Method and evaluation criteria.**

- Attendance: It is essential that students attend 80% of the classes to be evaluated.
- Evaluation methodology: Techniques described in the CEFR will be used for the evaluation of this course.
- Summary:

Evaluation activities	Number	Value	Total
Quizzes	5	5 %	25 %
Group projects based on academic field trips	2	15 %	30 %
Final exam	1	30 %	30 %
Class participation			15 %
Total			100 %

- Scale:

90 – 100 %	A	Excellent
80 – 89 %	B	Good
70 – 79 %	C	Fair
Less than 70%		Fail